



Error Analysis

Self Assessment

Checklist for student self-assessment for Analyzing Errors (Grades K-2)

Analyzing Errors is the process of finding and describing errors in thinking.

A. *I point out the parts of the information that are trying to influence me.*

_____ Yes. I point out the parts of the information that are trying to influence me.

_____ No. I do very little to point out the parts of the information that are trying to influence me.

B. *I find unusual claims in the information.*

_____ Yes. I find unusual claims in the information.

_____ No. I do very little to try to find unusual claims in the information.

C. *I review the unusual claims. I find and describe any errors (faulty logic, attacks, weak references, and misinformation) in the claims.*

_____ Yes. I review the unusual claims. I find and describe any errors in the claims.

_____ No. I do very little to review the unusual claims. I do very little to find and describe any errors in the claims.

D. *When appropriate, I ask questions or try to find information to correct an error.*

_____ Yes. When appropriate, I ask questions to try to find information to correct an error.

_____ No. When appropriate, I do very little to ask questions or to try to find information to correct an error.

Adapted from McREL Institute